

Beau Peep's Nursery

679a Fulham Road, Fulham, London, SW6 5PZ



Inspection date

Previous inspection date

31 August 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are warm, kind and welcoming. They are polite to each other and very good role models for the children. Children are taught how to care for each other and for their surroundings.
- The nursery has a range of interesting and stimulating resources that successfully supports the children's physical development.
- The key-person system works well. Staff are very successful in meeting the individual needs of each child. This supports all children in making good progress.
- Staff work effectively with parents. Parents particularly praise the daily information they receive about their children's care and learning. They say they feel supported and can ask staff for help and advice, if necessary.
- A wide range of stimulating and easily accessible resources are available to the children. This supports their confidence in choosing activities that reflect their current interests.

It is not yet outstanding because:

- Occasionally, staff do not recognise every opportunity to encourage children to participate fully in activities.
- Some staff are not always consistent in applying the very effective techniques for supporting positive behaviour already established in the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to more consistently grasp every opportunity for children to fully participate in all learning opportunities
- further develop the ability of some staff to apply the effective techniques for supporting positive behaviour established in the nursery more consistently.

Inspection activities

- The inspector observed a variety of activities throughout the nursery, including outdoor play.
- The inspector undertook a joint observation with the manager.
- The inspector talked to parents, staff and children to gather their views.
- The inspector held a meeting with the manager.
- The inspector looked at a selection of policies, children's records, documents relating to the suitability of staff and the nursery's self-evaluation document.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a very good understanding of the signs and symptoms which may cause concern about a child's welfare. They are secure in their knowledge of the procedures to follow if any concerns arise. The manager reviews recruitment and induction procedures, and completes related training in safe recruitment. Targeted improvements to the nursery are planned through observing children's interests. For example, adapting an area outdoors into a mud kitchen. The professional development of staff is supported by regular training. Their learning is used to improve practice in the nursery. Staff are vigilant in supervising the children as they play, helping them manage risk and develop their self-confidence.

Quality of teaching, learning and assessment is good

Staff accurately monitor and assess children's progress and effectively plan to move each child's learning forward. The children are engaged and happy in their learning and are keen to share their discoveries with each other. For example, children work together to create a face out of sticky notes, which they develop into a larger collage. The manager tracks the progress of all children and supports staff by putting timely strategies in place to close any gaps in learning. All children play and learn together, and younger children can learn from older ones. This creates a warm family atmosphere. Staff provide a wide range of stimulating resources, including an indoor tree-house. These resources support the children's physical development and provide them with exciting learning experiences.

Personal development, behaviour and welfare are good

Staff teach children to care for their surroundings and the things they use. For example, children are encouraged to choose their own resources and learn to tidy them away. The manager is particularly skilled in helping children to listen and follow instructions. For example, she teaches a child how to carry scissors safely by holding them so the handles 'look like a bunch of flowers'. These skills help prepare them for their next stage of learning and support their emotional well-being. The children's self-care is particularly well supported. For example, children wash their hands when fruit they have just eaten leaves them sticky. They do this independently, explaining what they are doing and why. Children behave well, are calm and focus on their activities.

Outcomes for children are good

Children are confident and sociable. They become interested in learning at a young age. Children form positive relationships with each other and staff, sharing their learning. For example, as they describe the colours of the rainbow or use mathematical language while playing in the sandpit. All children progress very well from their different starting points.

Setting details

Unique reference number	EY482426
Local authority	Hammersmith & Fulham
Inspection number	999554
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	18
Name of registered person	Beau Peeps Nurseries Ltd
Registered person unique reference number	RP904329
Date of previous inspection	Not applicable
Telephone number	02036095222

Beau Peep's Nursery registered in 2014. The nursery is open from 7.30am to 6.30pm for 50 weeks of the year. They are closed one week during summer and one week over Christmas. There are five staff working with the children, including the manager. Of these, three hold qualifications from level 2 to level 3. The nursery receives funding to provide early years education for children aged two years. The nursery underpins its curriculum with the Montessori principles.

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